



École Des Petits Amis
French Immersion Preschool

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Amis French
Immersion
Preschool



March 2023

Reminders

Please give the preschool a call or an email if you know your child will be absent. Text or call 403 512 3921 or email Jackie@ecoledespetitsamis.com

Preschool Activities & Themes

Hi parents! This month we will be talking about **Food, St Patrick's Day, and Bears** at preschool.

We are going to have **Teddy Bear & Pajama days** at preschool on **March 9th & 10th**.

With **St. Patrick's Day** coming up, we will talk about this holiday on the **16th and 17th**. Your children are welcome to **wear and eat green** on those days.

The preschool will be **closed on March 20th**, as we are having a Professional Learning Day.

The **Airdrie Fire Department** is visiting the preschool on **March 27th and March 30th**!



March Calendar & Show & Tell

Monday	Tuesday	Wednesday	Thursday	Friday
		1 Harper et Rylan	2 <u>Emery et Lana</u> Maya et Matilda	3 Luca et Isabelle
6 Brynli et Sophia	7 <u>Aiden et April</u> Veralynn et Brett	8 Alex et Jasmine	9 <u>Bella et Levi</u> Louie et Zoya Teddy Bear & Pajama Day	10 Zoe et Feylah Teddy Bear & Pajama Day
13 Alexandra et Arya	14 <u>Liam et Lucia</u> Sarah et Hunter	15 Ryan et Andie	16 <u>Maddison et Magnus</u> James et Sofia <i>Wear & Eat green</i>	17 Link et Ronan <i>Wear & Eat green</i>
20 no school	21 <u>Dante et Nixon</u> Maddox et Mila	22 Joshua et Evie	23 <u>Oskar et Lincoln</u> Maisyn et Luca	24 Elizabeth et Nikki
27 Oliver et Wyatt Firefighter visit @ preschool	28 <u>Harlow et Easton</u> Margot et Maya	29 Harper et Rylan	30 <u>Rowan et Emery</u> Matilda et Veralynn Firefighter visit	31 Luca et Isabelle



Announcements

The Airdrie Fire Department is coming to visit us at the preschool on Monday, March 27th and Thursday, March 30th. They will bring all of their gear to show us, and we will get to look inside a fire truck!

Stay tuned for our future field trip plans!

March Vocabulary Words

Un trèfle – a shamrock
vert – green

un pot d'or – a pot of gold
un farfadet – a leprechaun

un ours – a bear

une caverne – a cave

Boucle D'or - Goldilocks

un forêt – a forest

La nourriture - food

Manger – to eat

Une pomme - apple

Une banane - banana

Le gâteau - cake

J'ai faim – I'm hungry



Kindergarten Readiness

Many of our parents are starting to think about Kindergarten whether it's coming up for your child this September or next. A lot of the conversations we have with families around Kindergarten are whether or not their child is ready for this next big step. All of our staff attended a workshop at the SAPTA conference a few years ago on Kindergarten Readiness. The presenter, a Kindergarten teacher with the Calgary board, broke readiness down into three categories.

1. Social/Emotional

This category comprises both the understanding of school routines and understanding of how to interact, play and work with other children. This category was mentioned first because it is the most important. If these concepts are well established for children, academics will come more easily. Students should be very comfortable sharing, taking turns and compromising with other children before we ask them to learn academic concepts. That is why we integrate the Social Thinking curriculum in our preschool to help make our students more aware of those around them.

2. Independence

The next most important category of Kindergarten readiness discussed was Independence and this is an area where parents and teachers can both help. Other Kindergarten teachers I've spoken with have mentioned the importance of kids independently opening snacks and containers, putting on and taking off shoes, coats and being independent in the bathroom. All of these skills come at different times for different children but encouraging our little ones to do more for themselves can be very confidence building!

3. Academics

Lastly, our speaker talked about academics. As mentioned above, academics come easier to kids who are well adjusted socially and emotionally and are independent. Preschoolers should be introduced to letters, letter sounds, numbers and colours but formal teaching and assessment of these concepts can and should be left to Kindergarten and grade one. Providing a language rich environment with lots of reading and singing that promotes a love of learning should be the ultimate goal of preschool!